



*Ministry of cooperatives  
Labour and Social Welfare*



*Iran Technical and Vocational  
Training Organization*

Deputy of training  
Plan and curriculums office

# Competency Training standard

## **Title**

# **Essentials of Activity-Based Intelligence (ABI)**

## **Occupational group**

Information Technology

**International code**

**2529-53-102-1**

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**Revision Process:**

- Scientific content
- According to market
- Equipment
- Tools

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## **Definitions:**

### **Job standard:**

The characteristics ' required competencies and abilities for Efficient Performance in work environment is called "the Job standard", and sometimes “The Occupational standard”

### **Training standard:**

The Training Map for achieving the Job’s subset Competencies.

### **Job title:**

Is a set of Tasks and Abilities which is expected from an employed person in the defined level

### **Job description:**

A statement covering the most important elements of a job, namely the position or title of the job, the duties, job’s relation with other jobs in a occupational field, the responsibilities, workplace conditions and required performance standards.

### **Course duration:**

The minimum of time which is required to achieve the training objects.

### **Admission requirements:**

The minimum of competencies and abilities which are obligatory for a potential admission.

### **Evaluation:**

The process of collecting evidence and judgment about whether a competency is achieved or not.  
Include: written examination, practical examination

#### **Required Qualifications for Trainers:**

The minimum of Trainer’s technical and vocational abilities which the trainer is required to have.

### **Competency:**

The ability of efficient performing a duty in a variety of workplaces conditions

#### **Knowledge:**

The minimum set of facts and mental capacities which is necessary for achieving a competency. This can include science, (Mathematics, physics, chemistry or biology), technology or technical.

#### **Skill:**

The minimum coordination between mind and body for achieving an ability or competency. It normally applied to practical skills.

#### **Attitude:**

A set of emotional behaviors required for achieving a competency and can have non-technical skills and occupational ethics.

#### **Safety:**

The cases which doing or not doing something can cause harm or accident

#### **Environmental Consideration:**

A set of consideration about the act which should be done to minimize the environmental damage or pollution.

<b>Competency Title:</b>
<b>Essentials of Activity-Based Intelligence (ABI)</b>
<b>Competency Description:</b>
<p>ABI is a new methodology for technology-enabled problem solving developed by the intelligence community for real-time integration of large, diverse disparate data (Big Data) streams. ABI emphasizes the importance of spatial temporal filtering for disambiguation among entities, activities, and locations of interest. Additionally, ABI is a Multiple Intelligence Sources (Multi-INT) approach to activity and transactional data analysis used to resolve unknowns [unknowns], develop object and network knowledge, and drive collection.</p> <ul style="list-style-type: none"> <li>• Communicate the concepts of ABI</li> <li>• Decompose an intelligence or defense mission into the four pillars of ABI</li> <li>• Identify suitable ABI applications and apply ABI concepts</li> <li>• Assess the value of ABI over other contemporary data mining and analysis methods</li> </ul>
<b>Admission Requirements:</b>
<p>minimum degree of education: Computer or IT related Bachelor  minimum physical and mental ability:-  prerequisite skills:-</p>
<b>Course duration:</b>
<p><i>Course duration : 30 hours</i>  <i>-theoretical: 10 hours</i>  <i>-practical: 20 hours</i>  <i>-apprenticeship:... hours</i>  <i>-project:... hours</i></p>
<b>Course Evaluation :(% )</b>
<p><b>Written:25%</b>  <b>Practical:65%</b>  <b>Work ethics:10%</b></p>
<b>IRANTVTO Evaluation :(% )</b>
<p><b>Written Examination:25%</b>  <b>Practical Examination:65%</b>  <b>Ethics:10%</b></p>
Computer or IT related Bachelor with 2 years experience

## Competency training standard

### Tasks

	Title
1	<b>Introduction to ABI</b>
2	<b>How does ABI differ from the existing paradigms for analysis</b>
3	<b>The History of ABI</b> <b>Why ABI was developed</b>
4	<b>Evolution and growth over time</b>
5	<b>Data Preparation Strategies</b> <b>Pillar 1: Georeference to Discover</b>
6	<b>Pillar 2: Integrate Before Exploit</b>
7	<b>Data Analysis Principles</b> <b>Pillar 3: Sequence Neutrality</b>
8	<b>Pillar 4: Data Neutrality</b>
9	<b>The Future of ABI</b> <b>An Enabler of Analytic Modernization</b>

Training standard

Contents analysis form

<b>Title:</b> Introduction to ABI	time			
	theoretical	practical	total	
	Determined by the instructor			
Knowledge ,skill ,attitude ,safety, Environmental Consideration				Equipments ,tools, materials ,books
<b>Knowledge and Skill:</b> <ul style="list-style-type: none"> <li>• What is ABI?</li> <li>• Why are you here?</li> <li>• What is the value proposition for ABI?</li> </ul>	Determined by the instructor			According to the trainer
Attitude: Speed and accuracy in doing the right thing				
Health & Safety: Compliance with safety protection in the workplace				
Environmental Consideration: Compliance with environmental protection				

Training standard

Contents analysis form

<b>Title:</b> How does ABI differ from the existing paradigms for analysis	time			
	theoretical	practical	total	
	Determined by the instructor			
Knowledge ,skill ,attitude ,safety, Environmental Consideration				Equipments ,tools, materials ,books
<b>Knowledge and Skill:</b> <ul style="list-style-type: none"> <li>• Intelligence and defense</li> <li>• Big Data</li> </ul>	Determined by the instructor			According to the trainer
Attitude: Speed and accuracy in doing the right thing				
Health & Safety: Compliance with safety protection in the workplace				
Environmental Consideration: Compliance with environmental protection				



Training standard  
Contents analysis form

<b>Title:</b> The History of ABI Why ABI was developed	time			
	theoretical	practical	total	
	Determined by the instructor			
Knowledge ,skill ,attitude ,safety, Environmental Consideration				Equipments ,tools, materials ,books
<b>Knowledge and Skill:</b> <ul style="list-style-type: none"> <li>• Discovering the "unknown unknowns"</li> <li>• The need for intelligence in data disparate environments</li> <li>• Understanding Patterns of Life (PoL)</li> </ul>	Determined by the instructor			According to the trainer
<b>Attitude:</b> Speed and accuracy in doing the right thing				
<b>Health &amp; Safety:</b> Compliance with safety protection in the workplace				
<b>Environmental Consideration:</b> Compliance with environmental protection				

Training standard  
Contents analysis form

<b>Title:</b> Evolution and growth over time	time			
	theoretical	practical	total	
	Determined by the instructor			
Knowledge ,skill ,attitude ,safety, Environmental Consideration				Equipments ,tools, materials ,books
<b>Knowledge and Skill:</b> <ul style="list-style-type: none"> <li>The co-evolution of technology and analytics</li> <li>From grass-roots to formalized tradecraft and methodologies</li> </ul>	Determined by the instructor			According to the trainer
Attitude: Speed and accuracy in doing the right thing				
Health & Safety: Compliance with safety protection in the workplace				
Environmental Consideration: Compliance with environmental protection				

Training standard  
Contents analysis form

<b>Title:</b> Data Preparation Strategies Pillar 1: Georeference to Discover	time			
	theoretical	practical	total	
	Determined by the instructor			
Knowledge ,skill ,attitude ,safety, Environmental Consideration				Equipments ,tools, materials ,books
<b>Knowledge and Skill:</b> <ul style="list-style-type: none"> <li>• Enabling data discovery</li> <li>• Foundation for location-driven exploitation</li> <li>• Strategies for managing and structuring your data</li> </ul>	Determined by the instructor			According to the trainer
<b>Attitude:</b> Speed and accuracy in doing the right thing				
<b>Health &amp; Safety:</b> Compliance with safety protection in the workplace				
<b>Environmental Consideration:</b> Compliance with environmental protection				

Training standard  
Contents analysis form

<b>Title:</b> Pillar 2: Integrate Before Exploit	time			
	theoretical	practical	total	
	Determined by the instructor			
Knowledge ,skill ,attitude ,safety, Environmental Consideration				Equipments ,tools, materials ,books
<b>Knowledge and Skill:</b> <ul style="list-style-type: none"> <li>• Understanding your data</li> <li>• Foundation for non-linear analysis</li> <li>• Strategies for focusing exploitation</li> </ul>	Determined by the instructor			According to the trainer
Attitude: Speed and accuracy in doing the right thing				
Health & Safety: Compliance with safety protection in the workplace				
Environmental Consideration: Compliance with environmental protection				

Training standard  
Contents analysis form

<b>Title:</b> Data Analysis Principles Pillar 3: Sequence Neutrality	time			
	theoretical	practical	total	
	Determined by the instructor			
Knowledge ,skill ,attitude ,safety, Environmental Consideration				Equipments ,tools, materials ,books
<b>Knowledge and Skill:</b> <ul style="list-style-type: none"> <li>• Data-driven discovery</li> <li>• Strategies for forensic data analysis</li> </ul>	Determined by the instructor			According to the trainer
<b>Attitude:</b> Speed and accuracy in doing the right thing				
<b>Health &amp; Safety:</b> Compliance with safety protection in the workplace				
<b>Environmental Consideration:</b> Compliance with environmental protection				

Training standard  
Contents analysis form

<b>Title:</b> Pillar 4: Data Neutrality	time			
	theoretical	practical	total	
	Determined by the instructor			
Knowledge ,skill ,attitude ,safety, Environmental Consideration				Equipments ,tools, materials ,books
<b>Knowledge and Skill:</b> <ul style="list-style-type: none"> <li>• Harnessing data diversity</li> <li>• Strategies for geotemporal correlation</li> </ul>	Determined by the instructor			According to the trainer
Attitude: Speed and accuracy in doing the right thing				
Health & Safety: Compliance with safety protection in the workplace				
Environmental Consideration: Compliance with environmental protection				

Training standard  
Contents analysis form

<b>Title:</b> The Future of ABI An Enabler of Analytic Modernization	time			
	theoretical	practical	total	
	Determined by the instructor			
Knowledge ,skill ,attitude ,safety, Environmental Consideration				Equipments ,tools, materials ,books
<b>Knowledge and Skill:</b> <ul style="list-style-type: none"> <li>• How you can apply this in your workflow</li> <li>• Technology trends</li> <li>• Evolution of methodology and tradecraft</li> </ul>	Determined by the instructor			According to the trainer
Attitude: Speed and accuracy in doing the right thing				
Health & Safety: Compliance with safety protection in the workplace				
Environmental Consideration: Compliance with environmental protection				