



*Ministry of cooperatives
Labour and Social Welfare*



*Iran Technical and Vocational
Training Organization*

Deputy of training
Plan and curriculums office

Competency Training standard

Title

After Effects Creative License

Occupational group

INFORMATION TECHNOLOGY (IT)

*Iran Technical and Vocational
Training Organization*

International code

2513-53-140-1

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National code: 2513-53-140-1

Member of Specialized commission IT Curriculum development:

- Ali Mosavi: Director Manager of Iran TVTO Curriculum Development Office
- Cirrus Soltani nejad(Head of the General Department of Vocational Hormozgan)
- Ramak Farahabad(Deputy for Planning and Training)
- Golzar nazari gazic(Vice Minister of the General Administration of professional technical and Hormozgan)
- fatemeh taheri (Expert technical and vocational education, the Department of Hormozgan)
- Asma Karimi: Director of Information Technology Training Center in Bandar Abbas
- mohamamd reza kanjeh moradi: Director Manager of Iran TVTO Curriculum Development Office
- Shahram Shokofian: Manager of Iran TVTO IT Curriculum Development

Cooperator Specialized organizations for compiling the training standard :

- Hormozgan Technical and Vocational Training Organization
- Iran Information Technology Development University
- IT Training Centre in Bandar Abbas

Revision Process:

- Scientific content
- According to market
- Equipment
- Tools

Plan & Curriculum Office

97, nosrat avenue –Tehran, Iran

Tel:+98-21-66569900-9

Fax: +98-21-66944117

E-mail:Barnamehdarci@yahoo.com

| | Name & family name | Academic document | field | Job & post | Relevant experiences | Add & Tel & Email |
|---|-----------------------------|-------------------|---------------------|--------------------|--|---|
| 1 | Fatemeh Vakili | B. SC | Software engineer | Computer Coach | Technical and Vocational Training Organization | Hormozgan 09391724144 |
| 2 | Abdolreza Yousefi | B.S | Business Management | Manager | Kharazmi Institute Jahan Danesh Kharazmi CO. | Hormozgan 09176798363 ykhazmi@yahoo.com |
| 3 | Ezat Heiat Hossinian | M.SC | Software engineer | Manager | Kharazmi Institute Jahan Danesh Kharazmi CO. | Hormozgan 09179542551 e-hoossini@kharazmi-ir.com |
| 4 | Parsa Yousefi | Diploma | Network Engineer | Technical Engineer | Kharazmi Institute Jahan Danesh Kharazmi CO | Hormozgan P.yousefi97@gmail.com |
| 5 | Esmat lashkari bandari poor | B. SC | Software engineer | Trainer | 5year | Post Box NO : 7916853689, Bandarabbass , Iran |
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Definitions:

Job standard:

The characteristics ' required competencies and abilities for Efficient Performance in work environment is called "the Job standard", and sometimes “The Occupational standard”

Training standard:

The Training Map for achieving the Job’s subset Competencies.

Job title:

Is a set of Tasks and Abilities which is expected from an employed person in the defined level

Job description:

A statement covering the most important elements of a job, namely the position or title of the job, the duties, job’s relation with other jobs in a occupational field, the responsibilities, workplace conditions and required performance standards.

Course duration:

The minimum of time which is required to achieve the training objects.

Admission requirements:

The minimum of competencies and abilities which are obligatory for a potential admission.

Evaluation:

The process of collecting evidence and judgment about whether a competency is achieved or not.

Include: written examination, practical examination

Required Qualifications for Trainers:

The minimum of Trainer’s technical and vocational abilities which the trainer is required to have.

Competency:

The ability of efficient performing a duty in a variety of workplaces conditions

Knowledge:

The minimum set of facts and mental capacities which is necessary for achieving a competency. This can include science, (Mathematics, physics, chemistry or biology), technology or technical.

Skill:

The minimum coordination between mind and body for achieving an ability or competency. It normally applied to practical skills.

Attitude:

A set of emotional behaviors required for achieving a competency and can have non-technical skills and occupational ethics.

Safety:

The cases which doing or not doing something can cause harm or accident

Environmental Consideration:

A set of consideration about the act which should be done to minimize the environmental damage or pollution.

Competency Title:**After Effects Creative License****Competency Description:****Overview**

Become an Adobe Certified Expert (ACE) in After Effects.

Are you prepared to take a dive into a different future? Because on the Adobe After Effects Creative License course, you'll learn the skills that others have spent years trying to master by themselves. From basic uses of the program to complex animations, layers, masks, compound effects, advanced expressions, 3D lights, time re-mapping and motion tracking, you'll go from absolute beginner to master of the program. Afterwards, you'll be prepared to face the ACE (Adobe Certified Expert) test, and equipped with a brand new bag of lucrative skills.

Description

This course is for people new to After Effects who want to learn all of the packages powerful toolset. Perhaps someone who wishes to work in the video field or who currently works in the field, or an Adobe application user looking to expand their skills and add effects to video projects. Some students may be mainly interested in creating video primarily for the Web, and others for film, but the majority are preparing more for work in broadcast video. The later part of this After Effects course you will master the concepts and advanced features of this program. It includes many advanced features, including tips and tricks using the latest version. This class will also take your skills further and help you prepare for the Adobe Certified Expert exam in After Effects

Who is this course for?

A person who wishes to work in the video field or who currently works in the field, or an Adobe application user looking to expand his or her skills, looking to add effects to video projects. Some students may be mainly interested in creating video primarily for the Web, and others for film, but the majority are preparing more for work in broadcast video. This course is for people new to After Effects but who want to know more than just the basics.

What you will learn

On this course you'll become familiar with the After Effects interface. You'll learn to create animations, work with layers, apply effects, work with masks and mattes. In addition, you'll also learn about type, use color effectively and to export files. You will also go on to learn Keyframe Complexity, graphs, keyframe graphic editor, expressions, render queue, path text, masks, color keying, track mattes, compound effects, Affiliate Marketing motion stabilization and tracking. You will also master the concepts of colour correction, advanced expressions, particles, 3D lights, cameras, time re-mapping and motion tracking, as well as countless tips and tricks that will help you speed up your workflow. You will also prepare for the ACE test.

Admission Requirements:

minimum degree of education: Post first year of high school

minimum physical and mental ability:-

Prerequisite skills: icdl

Assumed Knowledge

Before taking this course, you should have a basic understanding of your computers operating system.

Course duration:

Course duration: 128hours

-Theoretical :28 Hours

-Practical :100 Hours

-Apprenticeship:... Hours

-Project:... Hours

Evaluation :(%)**IRANTVTO Evaluation :(%)**

Written Examination:25%

Practical Examination:65%

Ethics:10%

Required Qualifications for Trainers:

Computer or IT or ART related Bachelor with 2 years' experience

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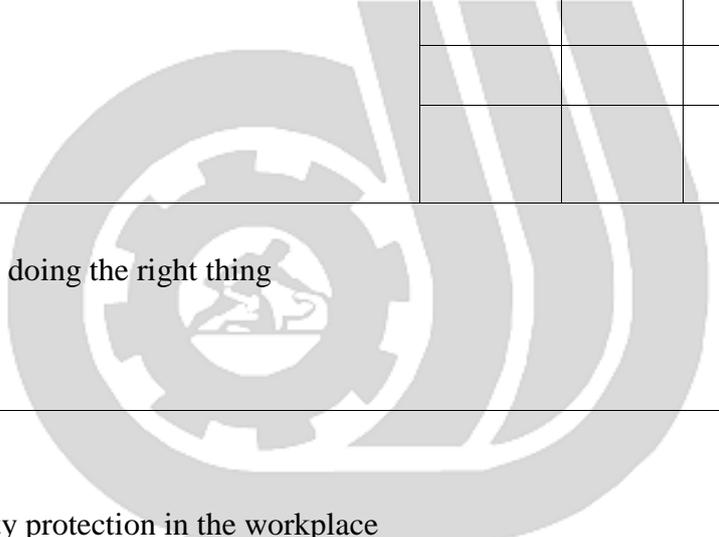
Competency Training Standard

Competencies

| | Title |
|----|---|
| 1 | <i>After Effects User Interface and Animation</i> |
| 2 | <i>Basic Animation</i> |
| 3 | <i>Intermediate Animation</i> |
| 4 | <i>Layer Control</i> |
| 5 | <i>Transparency</i> |
| 6 | <i>Type and Titles</i> |
| 7 | <i>Nesting</i> |
| 8 | <i>Exporting Files</i> |
| 9 | <i>Keyframes</i> |
| 10 | <i>Type Draw, Paint</i> |
| 11 | <i>The Matrix</i> |
| 12 | <i>More On Effects</i> |
| 13 | <i>Animation Assistants</i> |
| 14 | <i>Keying</i> |
| 15 | <i>Time and Tracking</i> |
| 16 | <i>Expressions</i> |
| 17 | <i>Working with 3D</i> |
| 18 | <i>Format Issues and Rendering</i> |
| 19 | <i>Colour Keying</i> |
| 20 | <i>Advanced Expressions</i> |
| 21 | <i>Particles</i> |
| 22 | <i>Advanced 3D</i> |
| 23 | <i>Advanced Motion Tracking</i> |
| 24 | <i>Working in 32bpc</i> |
| 25 | <i>Advanced Colour Correction</i> |
| 26 | <i>Playing with Time</i> |
| 27 | <i>Working with Image Sequences</i> |
| 28 | <i>Tips and Tricks</i> |
| 29 | <i>Adobe Certified Expert (ACE) Preparation</i> |
| 30 | |
| 31 | |

Training standard
 Contents analysis form

| | | | | |
|---|------------------------------|-----------|-------|---|
| Title: After Effects User Interface and Animation | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • What's a project file & what's in it? • Tools & panels • Workspaces | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |



Iran Technical and Vocational
 Training Organization

Training standard
Contents analysis form

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|--|------------------------------|-----------|-------|---|
| Title: Basic Animation | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Transform properties of layers • Keyframing: making element move • Importing Photoshop & Illustrator files | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Training standard
Contents analysis form

| Title: Intermediate Animation | time | | | Equipments ,tools, materials ,books |
|---|------------------------------|-----------|-------|---|
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | |
| Knowledge and Skill: <ul style="list-style-type: none"> • In depth Keyframe manipulation & interpolation • Graph editor • Motion Sketch/Smoother • Auto-Orient/Motion • Blur • Roving • Keyframes, • Anchor Point/Pan Behind Tool • Panning a large graphic: technique • Hold Keyframes | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Training standard
Contents analysis form

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|---|------------------------------|-----------|-------|---|
| Title: Layer Control | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • keyboard shortcuts • quality • SlipTool, • Sequence layers • Solo Switches • Looping footage • Image sequences • Frame Rate vs. Time Stretch • Blending Modes • Effects & Solids with Blending Modes • Effects & Presets Panel • Adjustment layers | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Training standard
Contents analysis form

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|--|------------------------------|-----------|-------|---|
| Title: Transparency | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Masks • Shape • Feather • Expansion • Masking with the Pen Tool • Bezier curves, • Mask Shape Interpolation • Mask modes, • Mattes and Stencils • Mask shapes | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Training standard
Contents analysis form

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|--|------------------------------|-----------|-------|---|
| Title: Type and Titles | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Simple Rules of Titling • Basic text • Text animators/range selectors • Randomising • Applying & saving text animation presets per character animators | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

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|--|------------------------------|-----------|-------|---|
| Title: Nesting | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Precomps • Editing Precomps, • Locking panels • Render Order • How After Effects put it all together | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

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|---|------------------------------|-----------|-------|---|
| Title: Exporting Files | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Render Queue • Export As/Same Frame As • Pre-render | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

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|---|------------------------------|-----------|-------|---|
| Title: Keyframes | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Different types of Keyframe velocity • Keyframe shortcuts • Keyframe graph editor | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

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|--|------------------------------|-----------|-------|---|
| Title: Type Draw, Paint | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • All About Alphas • Working with Photoshop • Dots, pixels & Inches • Working with Illustrator • Plugging in Type | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

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|---|------------------------------|-----------|-------|---|
| Title: The Matrix | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Particle Playground | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

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|--|------------------------------|-----------|-------|---|
| Title: More On Effects | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Production Bundle Effects Round-Up • Compound Effects | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

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|--|------------------------------|-----------|-------|---|
| Title: Animation Assistants | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Additional Assistants • Motion Fun • Express Yourself • Animation & behaviour presets | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

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|--|------------------------------|-----------|-------|---|
| Title: Keying | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> Using Keylight | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

| | | | | |
|--|------------------------------|-----------|-------|---|
| Title: Time and Tracking | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Time Remapping • Time Games • On Stable Ground • Motion tracking • Time warp | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

| Title: Expressions | time | | | |
|---|------------------------------|-----------|-------|---|
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Writing a simple expression • Linking expressions to motion track | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

| | | | | |
|--|------------------------------|-----------|-------|---|
| Title: Working with 3D | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Cameras • Lights • 3D layers • NLE Integration • Integration 101 • Integration with Nonlinear Editing Systems | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard

Contents analysis form

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|---|------------------------------|-----------|-------|---|
| Title: Format Issues and Rendering | time | | | Equipments ,tools, materials ,books |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | |
| Knowledge and Skill: <ul style="list-style-type: none"> • Video issues • Playing the field • 3:2 pulldown • Luminance & IRE issues • Working with D1/DV NTSC • Working with widescreen • Pre-rendering & proxies • Advanced 'Rendering-Render Farm Concept' • What's Your Preference? • * The 'Secret Preferences' | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

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From: Microsoft

Training standard
Contents analysis form

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|---|------------------------------|-----------|-------|---|
| Title: Colour Keying | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Understanding Different Types of Keying • Using KeyLight • * Refining a Matte | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

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Training standard
Contents analysis form

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|---|------------------------------|-----------|-------|---|
| Title: Advanced Expressions | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Understanding the Syntax / Array / Text Strings • Working with Complex Expressions • Using Expression Controls • * Linking Audio to Layers | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

| | | | | |
|---|------------------------------|-----------|-------|---|
| Title: Particles | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Creative uses of Particles • * Exploring the built-in and 3rd Party Plug-ins | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

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|--|------------------------------|-----------|-------|---|
| Title: Advanced 3D | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Creating a 3D Room • Building 3D Models from a Layered Photoshop File • Shining Lights Through Glasses/Windows • Material Properties • Text in 3D • Lighting Text • Working with Null Objects • * Animating Cameras | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

| Title: Advanced Motion Tracking | time | | | |
|---|------------------------------|-----------|-------|-------------------------------------|
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Understanding the Motion Tracker Options • Extruding the Tracker Outside the Composition • * Using Mocha for After Effects | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

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|--|------------------------------|-----------|-------|---|
| Title: Working in 32bpc | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Understanding Super White/Black • Creating Neon Glows | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form
 *Required quantity for each 16 Trainees
 From: Microsoft

Training standard
Contents analysis form

| Title: Advanced Colour Correction | time | | | |
|---|------------------------------|-----------|-------|---|
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Overview of the Colour Correction Tools • Matching Grain • Working with Channels | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

| Title: Playing with Time | time | | | |
|--|------------------------------|-----------|-------|---|
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Time Remapping • Time Warp • Best Practices | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

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|---|------------------------------|-----------|-------|---|
| Title: Working with Image Sequences | time | | | Equipments ,tools, materials ,books |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | |
| Knowledge and Skill: <ul style="list-style-type: none"> • Advantages/Disadvantages • Using Still Images to Create a Time Lapse | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

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|--|------------------------------|-----------|-------|---|
| Title: Tips and Tricks | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • All about Masks / Anchor Point • Collapsing Transformations • Using Mathematical Equations to Simplify Your Workflow • Scripts • Using Markers | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft

Training standard
Contents analysis form

| Title: Adobe Certified Expert (ACE) Preparation | time | | | |
|---|------------------------------|-----------|-------|---|
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: <ul style="list-style-type: none"> • Booking the Exam • What to Expect on the Exam Day • Practice Exam • * Further Resources | Determined by the instructor | | | From Adobe |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft