



Ministry of cooperatives
Labour and Social Welfare



Iran Technical and Vocational
Training Organization

Deputy of training
Plan and curriculums office

Competency Training standard

Title

Word 2010

Occupational group

Information Technology (IT)

*Iran Technical and Vocational
Training Organization*

International code

: 2523-53-121-1

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Control of board on content compilation and accreditation: Plan and curriculums office

National code: 2523-53-121-1

Member of Specialized commission IT Curriculum development:

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Cooperator Specialized organizations for compiling the training standard:

- Iran Information Technology Development Co
- Iran Information Technology Development University
- Chaharmahal and Bakhtiari Technical and Vocational Training Organization

Revision Process:

- Scientific content
- According to market
- Equipment
- Tools

*Iran Technical and Vocational
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Iran Technical and Vocational Training Organization

Definitions:

Job standard:

The characteristics ' required competencies and abilities for Efficient Performance in work environment is called "the Job standard", and sometimes “The Occupational standard”

Training standard:

The Training Map for achieving the Job’s subset Competencies.

Job title:

Is a set of Tasks and Abilities which is expected from an employed person in the defined level

Job description:

A statement covering the most important elements of a job, namely the position or title of the job, the duties, job’s relation with other jobs in a occupational field, the responsibilities, workplace conditions and required performance standards.

Course duration:

The minimum of time which is required to achieve the training objects.

Admission requirements:

The minimum of competencies and abilities which are obligatory for a potential admission.

Evaluation:

The process of collecting evidence and judgment about whether a competency is achieved or not.

Include: written examination, practical examination

Required Qualifications for Trainers:

The minimum of Trainer’s technical and vocational abilities which the trainer is required to have.

Competency:

The ability of efficient performing a duty in a variety of workplaces conditions

Knowledge:

The minimum set of facts and mental capacities which is necessary for achieving a competency. This can include science, (Mathematics, physics, chemistry or biology), technology or technical.

Skill:

The minimum coordination between mind and body for achieving an ability or competency. It normally applied to practical skills.

Attitude:

A set of emotional behaviors required for achieving a competency and can have non-technical skills and occupational ethics.

Safety:

The cases which doing or not doing something can cause harm or accident

Environmental Consideration:

A set of consideration about the act which should be done to minimize the environmental damage or pollution.

competency title:**Word 2010****competency description:**

Microsoft Word 2010 is a word-processing program, designed to help you create professional-quality documents. With the finest document-formatting tools, Word helps you organize and write your documents more efficiently. Word also includes powerful editing and revising tools so that you can collaborate with others easily.

admission requirements:

minimum degree of education: Post first year of high school

minimum physical and mental ability:-

Prerequisite skills: CompTIA network+ certification

Course duration:

Course duration: 40 hours

Evaluation : (%)

Exam 77-881



Published: June 30, 2010

Languages: English

Audiences: [Information workers](#)

Technology: Microsoft Office 2010 suites

Credit toward certification:
Microsoft Office Specialist

Required Qualifications for Trainers:

Microsoft Certified Solutions Expert (MCSE) - Microsoft Certified IT Professional (MCITP)
degree holders with 2 years experiences

Training Organization

| competency training standard tasks | |
|---|---|
| 1 | Sharing and maintaining documents |
| 2 | Formatting content |
| 3 | Applying page layout and reusable content |
| 4 | Including illustrations and graphics in a document |
| 5 | Proofreading documents |
| 6 | Applying references and hyperlinks |
| 7 | Performing mail merge operations |



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Training standard
Contents analysis form

| | | | | |
|---|------------------------------|-----------|-------|-------------------------------------|
| Title: Sharing and maintaining documents | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: Apply different views to a document | Determined by the instructor | | | From Microsoft |
| Apply protection to a document | | | | |
| Manage document versions | | | | |
| Share documents | | | | |
| Save a document | | | | |
| Apply a template to a document | | | | |
| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Training standard
Contents analysis form

| Title: Formatting content | time | | | |
|--|------------------------------|-----------|-------|-------------------------------------|
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: Apply font and paragraph attributes Navigate and search through a document Apply indentation and tab settings to paragraphs Apply spacing settings to text and paragraphs Create tables Manipulate tables in a document Apply bullets to a document | Determined by the instructor | | | From Microsoft |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Training standard

Contents analysis form

| Title: Applying page layout and reusable content | time | | | |
|---|------------------------------|-----------|-------|--|
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: Apply and manipulate page setup settings Apply themes Construct content in a document by using the Quick Parts tool Create and manipulate page backgrounds Create and modify headers and footers | Determined by the instructor | | | From Microsoft |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Iran Technical and Vocational Training Organization

Training standard

Contents analysis form

| | | | | |
|---|------------------------------|-----------|-------|--|
| Title: Including illustrations and graphics in a document | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipments ,tools, materials ,books |
| Knowledge and Skill: Insert and format pictures in a document Insert and format shapes, WordArt, and SmartArt Insert and format Clip Art Apply and manipulate text boxes | Determined by the instructor | | | From Microsoft |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

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Training standard
Contents analysis form

| Title: Proofreading documents | time | | | Equipment's ,tools, materials ,books |
|--|------------------------------|-----------|-------|---|
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipment's ,tools, materials ,books |
| Knowledge and Skill: Validate content by using spelling and grammar checking options Configure AutoCorrect settings Insert and modify comments in a document | Determined by the instructor | | | From Microsoft |
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| Attitude: Speed and accuracy in doing the right thing | | | | From Microsoft |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

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Training standard
Contents analysis form

| Title: Applying references and hyperlinks | time | | | |
|---|------------------------------|-----------|-------|--------------------------------------|
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipment's ,tools, materials ,books |
| Knowledge and Skill: Apply a hyperlink Create endnotes and footnotes in a document Create a table of contents in a document | Determined by the instructor | | | From Microsoft |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

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Training standard
Contents analysis form

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|---|------------------------------|-----------|-------|--------------------------------------|
| Title: Performing mail merge operations | time | | | |
| | theoretical | practical | total | |
| | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | | Equipment's ,tools, materials ,books |
| Knowledge and Skill: - Setup mail merge - Execute mail merge | Determined by the instructor | | | From Microsoft |
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| Attitude: Speed and accuracy in doing the right thing | | | | |
| Health & Safety: Compliance with safety protection in the workplace | | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |

Equipment & Tools & Materials & Resources (books, site, software...) form

*Required quantity for each 16 Trainees

From: Microsoft